## How does Dr. Dolittle learn to communicate with animals?



In this lesson you will learn to describe an event in the story by drawing on characters' words and actions.



#### Let's Review

### The Story of Doctor Dolittle By Hugh Lofting

BEING THE

HISTORY OF HIS PECULIAR LIFE

AT HOME AND ASTONISHING ADVENTURES

IN FOREIGN PARTS NEVER BEFORE PRINTED.

 Characters' words and actions lead to events in the story



#### Let's Review

#### Cause

Characters' words and actions



#### Effect

Events happen in the story



- 1 Find the place in the story where the important event happens.
- 2 Ask yourself, "What did the character do or say to make the event happen?"
- 3 Synthesize. Because the character (said/did)\_\_\_\_, happened.



# Find the place in the story where the important event happens.

"Yes, there ARE plenty," said Polynesia. "But none of them are any good at all. Now listen, Doctor, and I'll tell you something. Did you know that animals can talk?"

"I knew that parrots can talk," said the Doctor.

"Oh, we parrots can talk in two languages—people's language and bird language," said Polynesia proudly. "If I say, 'Polly wants a cracker,' you understand me. But hear this: Ka-ka oi-ee, fee-fee?"

"Good Gracious!" cried the Doctor. "What does that mean?"

"That means, 'Is the porridge hot yet?'—in bird-language."

"My! You don't say so!" said the Doctor. "You never talked that way to me before."

"What would have been the good?" said Polynesia, dusting some cracker crumbs off her left wing. "You wouldn't have understood me if I had."

# Ask yourself, "What did the character do or say to make the event happen?"

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"Good Gracious!" cried the Doctor. "What does that mean?"

"That means, 'Is the porridge hot yet?'—in bird-language."

- Polynesia asks,
   "Did you know animals can talk?"
- · Bird-Language



# Ask yourself, "What did the character do or say to make the event happen?"

At tea-time, when the dog, Jip, came in, the parrot said to the Doctor, "See, HE'S talking to you."

"Looks to me as though he were scratching his ear," said the Doctor.

"But animals don't always speak with their mouths," said the parrot in a high voice, raising her eyebrows. "They talk with their ears, with their feet, with their tails—with everything. Sometimes they don't WANT to make a noise. Do you see now the way he's twitching up one side of his nose?"

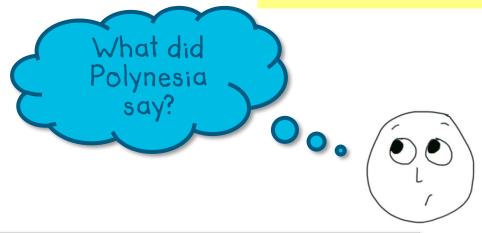
"What's that mean?" asked the Doctor.

"That means, 'Can't you see that it has stopped raining?" Polynesia answered. "He is asking you a question. Dogs nearly always use their noses for asking questions."

- Polynesia
   asks, "Did you
   know animals
   can talk?"
- Bird-LanguageAnimals talk
- Animals talk with ears, feet, and tails



Synthesize. "Because the character said/did\_\_\_,\_\_happened."



Polynesia the Parrot tells Dr. Dolittle that animals can talk.

- Polynesia asks,
   "Did you know animals can talk?"
- Bird-LanguageAnimals talk with ears, feet, and tails



Synthesize. "Because the character said/did\_\_\_, happened."





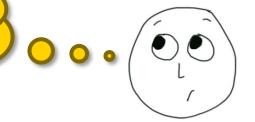
Because Polynesia the Parrot tells Dr. Dolittle that animals can talk, Dr. Dolittle asks Polynesia to teach him how animals communicate.

- Polynesia asks,
   "Did you know animals can talk?"
- Bird-LanguageAnimals talk with ears, feet, and tails



### How does Dr. Dolittle learn to communicate with animals?

need examples and evidence. from the text.



Because Polynesia the Parrot tells Dr. Dolittle that animals can talk, Dr. Dolittle asks Polynesia to teach him how animals communicate. She tells him about Bird-Language and teaches him sounds and what the sounds mean. She teaches him other types of animals' languages and how they use their ears, feet, and tails to communicate.

- Polynesia asks,
   "Did you know animals can talk?"
- Bird-LanguageAnimals talk with ears, feet, and tails



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